

Cedarmere Elementary School
Community School Progress Summary 2023-2024
Principal: Regina Matthews

<p>BCPS Vision: Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.</p>	<p>School Mission:</p> <p>Teach – We will teach children to become independent critical thinkers.</p> <p>Equip – We will equip students with the necessary academic social and emotional skills they need to be productive citizens.</p> <p>Accelerate – We will make sure that our students have the capacity to accelerate among their peers to be globally competitive in the 21st century.</p> <p>Mobilize – We will mobilize students by ensuring that each individual child has equitable access to customized learning.</p>
ACTION STEPS	
Mathematics	Culture
<p>Action Step(s):</p> <p>Schools will evaluate student learning on a variety of summative assessments and create a plan for targeted, responsive instruction which accelerates, enriches, or extends learning as needed.</p> <p>Teachers will proactively design lessons that address learner variability using BCPS curriculum and resources.</p>	<p>Action Step(s):</p> <p>Formative and Unit Assessment Results Math Discourse/Vocabulary Standards and Mathematical Practices Student Work Samples Students engaged in Bridges Workplaces</p> <p>Formative Assessments Instructional Walkthrough Data (Informal) Unit Assessments Small Group Anecdotal Records Utilizing Bridges Resources Class Mathematical Resources (i.e. Anchor Charts)</p>
<p>Goal: Increase the percentages of students demonstrating growth on MAP Math Fall to Winter.</p>	
Literacy	Culture
Action Step(s):	Action Step(s):

<p>Schools will evaluate student learning on a variety of summative assessments and create a plan for targeted, responsive instruction which accelerates, enriches or extends learning as needed.</p> <p>Teachers will provide opportunities for guided and independent practice and provide timely and specific feedback to students.</p>	<p>CBA Results for students Students utilizing the “My Book” Annotations Individualized practice (AMIRA) Primary Foundational Skills in HMH Writing Samples</p> <p>Teacher feedback using Schoology (Comment Tool) CBA’s Results Writing Conferences Instructional Walkthrough Data (Informal) Utilization of HMH Resources Range Finding</p>
<p>Goal: Increase the percentages of students demonstrating growth on MAP Math Fall to Winter.</p>	
<p>Safe and Secure Environment</p>	<p>Culture</p>
<p>Action Step(s):</p> <p>Classroom routines and expectations promote cooperative learning, teacher to student interactions and student to student interactions characterized by mutual respect and caring.</p> <p>Teachers explicitly teach and model social emotional learning skills and strategies and integrate them into academic content.</p>	<p>Action Step(s):</p> <p>Participation in Restorative Circles Use of Restorative Practices to Resolve Conflicts FOCUS Groups Peer Partner Support Ron Clark Academy House Model (Kindness, Integrity, Loyalty, Unity)</p> <p>Restorative Circles (Model) Incorporate the use of Restorative Approaches and Language Staff Mentors House Reward Incentives</p>